



# Creating and Maintaining A Bias-Free and Safe School

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## Strategies for School Administrators

The following strategies have been developed to assist school administrators in creating and maintaining a bias-free and safe school.

- ☐ Obtain support, endorsement, and funding from all levels: top administration, governing boards, teachers, and special programs staff.
- ☐ Include *equity* in the written plans, goals, and policies of the school.
- ☐ Integrate *equity* into the major educational initiatives on the national, state, and local levels.
- ☐ Incorporate *equity* into existing school curriculum.
- ☐ Include *equity* as a component of yearly staff professional development.
- ☐ Review and use school data on enrollment patterns of males and females in planning.
- ☐ Use data from *equity* assessments—feedback from students, staff, and parents, to develop equity plan.
- ☐ Include *equity* on the agendas of school and community governing boards.
- ☐ Help people see the relationship between an equitable, bias-free school and violence prevention.
- ☐ Promote parental/guardian involvement in discussions regarding *equity* within the school.
- ☐ Encourage the formation of student *equity* groups and activities.
- ☐ Make *equity* a priority for the long-term.

Source: *Gender Equity: Lesson Plans and Teacher Guide for High Schools*, 1999. Springfield Technical Community College reserves all rights to materials produced through the Western Massachusetts Gender Equity Center. These materials are not for sale.